

## **BLUE MINDS** TEACHERS

**Guidelines for the Lesson Plan** 

## Title (Times New Roman Bold 14)

Name Surname (Times New Roman italics 12)

Specialisation<sup>1</sup>, Country, e-mail address (Times New Roman italics 11)

Text (Times New Roman, 12), not less than 1 page and not more than 2 pages; margins (up-down-right-left: 2.5cm (you could use this file as a template).

- 1. Define the general topic of your lesson plan
- 2. Define the target group, e.g. pupils of primary school (6-7 years old), adults
- 3. If your lesson plan is relevant to a topic or subtopic of one or more Ocean Literacy (OL) Principles and concepts, please add this in the text, e.g., OL Principle 5, concept 3
- 4. It is recommended to refer to a topic or subtopic of the OL Scope & Sequence of the OL Principle your lesson plan is relevant, e.g., water cycle
- 5. Connect your lesson plan with one or more Sustainable Development Goals of the Agenda 2030, e.g., SDG13 and SDG4 (or with any other known frameworks such as Mission Ocean)
- If you like, you can get inspired by projects applied to the EU Blue Schools network (<u>https://maritime-forum.ec.europa.eu/system/files/2021-</u>02/handbook eueopean blue schools 220221.pdf)
- 7. Think of ways to integrate blue economy concepts and blue careers into your lesson plan
- 8. Define one or more pedagogical strategies you are going to implement for your lesson plan
- 9. Send your lesson plan to Yolanda Koulouri <u>yol72@hcmr.gr</u> and Thanos Mogias <u>amogias@eled.duth.gr</u> by 15<sup>th</sup> May 2024.

<sup>&</sup>lt;sup>1</sup> This refers to formal education (i.e., primary/secondary school teachers), or educators in non-formal education settings (e.g., environmental centres, aquaria, museums)