

Book of Abstracts from the 16th Conference of The European Science Education Research Association | August 25-29, 2025, Copenhagen, Denmark





## Preparing Pre-service Teachers for Education for Environmental Sustainability

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The aim of this workshop is to introduce participants to innovative approaches for integrating Education for Environmental Sustainability (EES) into European Initial Teacher Education (ITE) and Professional Development (PD) programmes. A particular focus will be placed on incorporating socioscientific issues (SSI) within ITE to enhance the transformative potential of EES and implement innovative pedagogies, such as critical scientific literacy and youth activism. These approaches will be aligned with the European competence framework, GreenComp, to develop the first ITE framework grounded in SSI for EES. Following the introduction of these concepts, participants will be invited to engage in active discussions on the following topics: Current practices in integrating EES within ITE and PD programm es in their respective countries and educational systems. Their perspectives on the feasibility of implementing the proposed ideas for EES in ITE and PD. Their views on utilizing GreenComp as a framework for defining and developing competenc i es in EES. We believe that fostering an interactive exchange of ideas during the workshop will provide mutual benefits for both participants and organizers, enriching the discourse on advancing EES in teacher education and professional development.

Strand 9: Science Education for Sustainability, Agency and Futures Literacy

WS.15 - Environmental Sustainability and Education: Exploring Collaborative Approaches (mixed session) 28/08/2025 17:00-18:30





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