

CURRICULUM VITAE (OCTOBER 2015)

CONSTANTINOS M. KOKKINOS, Ph.D.

Professor in Educational Psychology

A. PERSONAL DATA

Address (Work): Department of Primary Education
School of Educational Sciences
Democritus University of Thrace
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Family Status: Married with a 16yr old daughter

Date and Place of birth: 14-01-1969, Alexandroupolis, Greece

B. EDUCATION

September 1997: Doctor of Philosophy (Ph.D.) in Educational Psychology
University of Manchester, School of Education, Centre for Educational Needs, Manchester, England (Supervisor: Professor Dr Peter Farrell)

December 1994: Master of Education (MEd.) in Educational Psychology.
University of Manchester, School of Education, Centre of Curriculum Policy, Manchester, England (Supervisor: Daphne Lennox)

1991-1993: 2 years Postgraduate Seminar Course in *Social Psychology and Psychiatry of Children and Adolescents*. (3-month supervised practice in psychiatric units).
Democritus University of Thrace, School of Medicine, Division of Social Medicine and Mental Health Alexandroupolis, Greece

1987-1991: BA (Hons) in Primary Education. Specialisation: Special Education.
Grade: Excellent: 9, 17 out of 10. (3rd in 119 graduates).
Democritus University of Thrace, School of Educational Sciences, Department of Primary Education, Alexandroupolis, Greece

1983 -1986: 2nd **General Lyceum** (orientation: Classical studies), Alexandroupolis, Greece
Grade: Excellent, 19 1/10 out of 20.

C. CAREER – ACADEMIC APPOINTMENTS

- **October 2015 – today:** Professor in Educational Psychology. Department of Primary Education, School of Educational Sciences, Democritus University of Thrace, Greece.
- **June 2011 – September 2015:** Associate professor in Educational Psychology. Department of Primary Education, School of Educational Sciences, Democritus University of Thrace, Greece.
- **September 2012 – July 2013:** Collaborative Academic Teaching Staff at the Open University of Cyprus.
- **March 2006 – May 2011:** Assistant Professor of Educational Psychology and Behavioral Difficulties. Department of Primary Education, School of Educational Sciences, Democritus University of Thrace, Greece.
- **2009 – 2010 (Spring Semester):** Visiting Assistant Professor, Department of Preschool Education, School of Education Sciences, Frederick University Cyprus.
- **2010 – 2011 (Spring Semester):** Visiting Assistant Professor, Department of Primary Education, School of Education Sciences, Frederick University Cyprus.
- **2007 – 2008 (Fall Semester):** Visiting Assistant Professor, Department of Psychology, University of Cyprus.
- **2007 – 2008 (Spring Semester):** Visiting Assistant Professor, Department of Education Sciences, School of Arts and Education Sciences, European University Cyprus.
- **2006 – 2007 (Summer Semester):** Visiting Assistant Professor, Department of Education Sciences, School of Arts and Education Sciences, European University Cyprus.
- **2004 – 2005:** Collaborative Academic Teaching Staff at the Hellenic Open University.
- **December 2002– March 2006:** Lecturer in Special Education, Department of Educational Sciences in Early Childhood, School of Educational Sciences, Democritus University of Thrace, Greece.
- **2001 – 2002 (Fall Semester):** Special Scientist, Department of Educational Sciences, University of Cyprus.
- **1999 – December 2002:** Instructor in Educational Psychology in Pre - and In – service Teacher Training Programmes. Division of In-Service Training, Cyprus Pedagogical Institute, Ministry of Education and Culture, Cyprus.
- **1998 – 2001:** Lecturer in Psychology (part-time), Departments of Education and Psychology, Intercollege¹, Cyprus.
- **October 1997 – September 1999:** Educational Psychologist, Educational Psychology Service, Ministry of Education and Culture, Cyprus.
- **1994 – 1997:** Part-time teacher, Hellenic Brotherhood Primary school, Manchester, UK. Part-time tutor teaching Greek in Adult Education colleges (Parswood Evening Centre, City College), Manchester, UK.
- **1987 – 1993:** Special Needs teacher worked with children with special needs and mental health problems, in collaboration with the Centre for Medical and Psychoeducational Guidance and Consultation. Alexandroupolis, Greece.

¹ Currently University of Nicosia

D. DISTINCTIONS - SCHOLARSHIPS

- **17-22/6/2008:** School of Psychology and Educational Sciences, University of Lisbon, Lisbon, Portugal. (Erasmus/Socrates Staff Mobility for Teaching and Training programme).
- **21-28/5/2006:** Faculty of Humanistic Studies and Education, University of Burgos, Burgos, Spain (Erasmus/Socrates Staff Mobility for Teaching and Training programme).
- **8-14/5/2005:** Faculty of Education, University of Turku, Turku, Finland, (Erasmus/Socrates Staff Mobility for Teaching and Training programme).
- **1993 – 1994:** Full scholarship, Lilian Voudouri Foundation (Greece) for postgraduate studies (Masters in Educational Psychology) University of Manchester, UK.
- **1987 – 1988 & 1989 – 1990:** Two scholarship rewards by the State Scholarships Foundation (Greece), 1st and 3rd year of undergraduate studies, for academic excellence.

E. PUBLICATIONS

E1. PhD Thesis and M.Ed Dissertation

1. Kokkinos, K. M. (1997). *An investigation into factors influencing the self-esteem of Greek primary school pupils*. Unpublished Doctoral Thesis, University of Manchester.
2. Kokkinos, K. M. (1994). *Self-esteem in children experiencing moderate learning difficulties in a special school*. Unpublished MEd Dissertation, University of Manchester.

E2. Papers in International Refereed Journals

3. **Kokkinos, C. M.**, Kargiotidis, A., & Markos, A. (2015). The Relationship between Learning and Study Strategies and Big Five Personality Traits among University Students. *Learning and Individual Differences*, 43, 39-47 (2014 Impact Factor: 1.621).
4. **Kokkinos, C. M.**, Voulgaridou, I., Mandrali, M., & Parousidou, Chr. (accepted). Interactive Links between Relational Aggression, Theory of Mind, and Moral Disengagement among Early Adolescents. *Psychology in the Schools* (2014 Impact Factor: 0.761).
5. **Kokkinos, C. M.**, Voulgaridou, I., Koukoutsis, N., & Markos, A. (accepted). Peer Victimization and Depression in Greek Preadolescents: Personality and Attachment as Moderators. *Personal Relationships* (2014 Impact Factor: 1.366).
6. Antoniadou, N., & **Kokkinos, C. M.** (accepted). Cyber and School Bullying: Same or Different Phenomena? *Aggression and Violent Behavior* (2013 Impact Factor: 2.12).
7. **Kokkinos, C. M.**, Kakarani, S., & Kolovou, D. (accepted). Relationships among Shyness, Social Competence, Peer Relations, and Theory of Mind among Pre-adolescents. *Social Psychology of Education*, 15, 41-58 (2013 Impact Factor: 0.682).

8. Voulgaridou, I., & **Kokkinos, C. M.** (in press). Relational Aggression in Adolescents: A Review of Theoretical and Empirical Research. *Aggression and Violent Behavior*. (2013 Impact Factor: 2.12).
9. **Kokkinos, C. M.**, & Markos, A. (in press). The Big Five Questionnaire for Children (BFQ-C): Factorial Invariance across Sex and Age in a Greek Sample of Pre-adolescents. *European Journal of Psychological Assessment*. (2013 Impact Factor: 1.25).
10. **Kokkinos, C. M.**, Antoniadou, A., Asdre, A., & Voulgaridou, K. (accepted). Parenting and Internet Behavior Predictors of Cyber-bullying and Cyber-victimization among Preadolescents. *Deviant Behavior*.
11. Charalampous, K., **Kokkinos, C. M.**, Apota, E., Iliadou, A., Iosifidou, M., Moysidou, S., & Vriza, E. (accepted). Pre-adolescents' Representations of multiple attachment relationships: The role of perceived teacher interpersonal behaviour. *Learning Environments Research*.
12. **Kokkinos, C. M.**, Stavropoulos, G., & Davazoglou, A. (accepted). Development of an instrument measuring student teachers' perceived stressors about the practicum. *Teacher Development. An International Journal of Teachers' Professional Development*.
13. **Kokkinos, C. M.**, & Kargiotidis A. (in press). Rating students' problem behavior: The role of teachers' individual characteristics. *Educational Psychology* (advanced online publication, DOI:10.1080/01443410.2014.993929) (2013 Impact Factor: 0.913).
14. **Kokkinos, C. M.**, & Stavropoulos, G. (in press). Burning out during the practicum: The case of trainee teachers. *Educational Psychology* (advanced online publication, DOI:10.1080/01443410.2014.955461) (2013 Impact Factor: 0.913).
15. **Kokkinos, C. M.**, Panagopoulou, P., Tsolakidou, I., & Tzeliou, E. (2015). Coping with bullying and victimization among preadolescents: The moderating effects of self-efficacy. *Emotional and Behavioral Difficulties*, 20, 205-222.
16. Antoniadou, N., & **Kokkinos, C. M.** (2015). A review of research on cyber-bullying in Greece. *International Journal of Adolescence and Youth*, 20, 185-201.
17. Charalampous, K., & **Kokkinos, C. M.** (2014). Students' Big Three Personality Traits, Perceptions of Teacher Interpersonal Behavior, and Mathematics Achievement: An Application of the Model of Reciprocal Causation. *Communication Education*, 63, 235-258.
18. Panayiotou, G., **Kokkinos, C. M.**, & Kapsou, M. (2014). Indirect and direct associations between personality and psychological distress mediated by dispositional coping. *The Journal of Psychology, Interdisciplinary and Applied*, 148, 549-567. (2013 Impact Factor: 0.968)
19. **Kokkinos, C. M.**, Antoniadou, N., & Markos, A. (2014). Cyber-bullying: An investigation of the psychological profile of University student participants. *Journal of Applied Developmental Psychology*, 35, 204-214. (2013 Impact Factor: 1.373)
20. **Kokkinos, C. M.**, Antoniadou, N., Dalara, E., Koufogazou, A., & Papatziki, A. (2013). Cyber-bullying, personality and coping among pre-adolescents. *International Journal of Cyber Behavior, Psychology and Learning*, 3, 55-69.

21. **Kokkinos, C. M.**, & Antoniadou, N. (2013). Bullying and victimization experiences in elementary school students nominated by their teachers for specific learning disabilities. *School Psychology International*, 34, 674-690. (2011 Impact Factor: 2.162)
22. **Kokkinos, C. M.** (2013). Bullying and Victimization in Early Adolescence: Associations with Attachment Style and Perceived Parenting. *Journal of School Violence*, 12, 174-192.
23. Charalampous, K., **Kokkinos, C. M.**, & Panayiotou, G. (2013). The Family Environment Scale: Resolving psychometric problems through the examination of a Greek translation. *The International Journal of Educational and Psychological Assessment*, 13, 81-99.
24. Charalampous, K., & **Kokkinos, C. M.** (2013). The Model of Interpersonal Teacher Behavior: A qualitative cross-cultural validation within the Greek elementary education context. *British Educational Research Journal*, 39, 182-205. (2013 Impact Factor: 1.172)
25. **Kokkinos, C. M.** & Kipritsi, Eir. (2012). The relationship between bullying, victimization, trait emotional intelligence, self-efficacy and empathy among preadolescents. *Social Psychology of Education*, 15, 41-58 (2013 Impact Factor: 0.682).
26. Souroulla-Vrahimi, A., Panayiotou, G., **Kokkinos, C. M.**, & Lambrianou, I. (2011). Achievement testing with the Wechsler Quicktest: an examination of its psychometric properties and applied utility with a Greek-Cypriot sample. *Educational Psychology*, 31, 105 – 121. (2013 Impact Factor: 0.913).
27. **Kokkinos, C. M.**, & Hatzinikolaou, S. (2011). Individual and contextual parameters associated with adolescents' domain specific self-perceptions. *Journal of Adolescence*, 34, 349-360. (2013 Impact Factor: 1.638).
28. **Kokkinos, C. M.**, Charalampous, K., & Davazoglou, A. (2010). Primary school teacher interpersonal behavior, through the lens of students' Eysenckian personality traits. *Social Psychology of Education*, 13, 331-349 (2013 Impact Factor: 0.682).
29. **Kokkinos, C. M.**, Panayiotou, G., Charalambous, K., Antoniadou, N., & Davazoglou, A. (2010). Greek EPQ-J: Further support for a three-factor model of personality in children and adolescents. *Journal of Psychoeducational Assessment*, 28, 259-269. (2013 Impact Factor: 1.120).
30. Kapsou, M., Panayiotou, G, **Kokkinos, C. M.**, & Demetriou, A. G. (2010). Dimensionality of coping: An empirical contribution to the construct validation of the Brief-Cope with a Greek – speaking sample. *Journal of Health Psychology*, 15, 215-229. (2013 Impact Factor: 1.826)
31. Souroulla-Vrahimi, A., Panayiotou, G., & **Kokkinos, C. M.** (2009). The role of the teacher in identifying learning disabilities. *Journal of Learning Disabilities*, 42, 483-493. (2013 Impact Factor: 2.025)
32. **Kokkinos, C. M.**, & Davazoglou, A. (2009). Special education teachers under stress: Evidence from a Greek national study. *Educational Psychology*, 29, 407 – 424. (2013 Impact Factor: 0.913).
33. **Kokkinos, C. M.**, Charalampous, K., & Davazoglou, A. (2009). Interpersonal teacher behavior in primary school classrooms: A cross – cultural validation of a Greek translation of the Questionnaire on Teacher Interaction. *Learning Environments Research*, 12, 101 – 114.

34. Loutsiou – Ladd, A., Panayiotou, G., & **Kokkinos, C. M.** (2008). A review of the factorial structure of the Brief Symptom Inventory (BSI): Greek Evidence. *International Journal of Testing*, 8, 90 – 110.
35. **Kokkinos, C. M.** (2007). Elementary school children’s involvement in bullying and victimization: The role of attachment style and internalizing and externalizing symptomatology. *Scientia Paedagogica Experimentalis*, XLIV, 1, 49 - 70.
36. **Kokkinos, C. M.**, & Panayiotou, G. (2007). Parental Discipline Practices and Locus of Control: Relationship to Bullying and Victimization Experiences of Elementary School Students. *Social Psychology of Education*, 10, 281 – 301 (2013 Impact Factor: 0.682).
37. **Kokkinos, C. M.** (2007). Job stressors, personality and burnout in primary school teachers. *British Journal of Educational Psychology*, 77, 229 – 243. (2013 Impact Factor: 2.250)
38. **Kokkinos, C. M.** (2006). Factor structure and psychometric properties of the Maslach Burnout Inventory - Educators Survey among elementary and secondary school teachers in Cyprus. *Stress and Health*, 22, 25 – 33. (2013 Impact Factor: 1.336)
39. Panayiotou, G., & **Kokkinos, C. M.** (2006). Self-consciousness and its role in psychological distress: A study using the Greek SCS. *Personality and Individual Differences*, 41, 83 – 93. (2013 Impact Factor: 1.861)
40. **Kokkinos, C. M.**, Panayiotou, G., & Davazoglou, A. M. (2005). Correlates of teachers’ appraisals of students’ behaviours. *Psychology in the Schools*, 42, 79 - 89. (2013 Impact Factor: 0.566)
41. **Kokkinos, C. M.**, & Panayiotou, G. (2004). Predicting bullying and victimization among early adolescents: Associations with disruptive behavior disorders. *Aggressive Behavior*, 30, 520 - 533. (2013 Impact Factor: 2.269)
42. Panayiotou, G., **Kokkinos, C. M.**, & Spanoudis, G. (2004). Searching for the “Big Five” in a Greek context: The NEO-FFI under the microscope. *Personality and Individual Differences*, 36, 1841 – 1854. (2013 Impact Factor: 1.861)
43. **Kokkinos, C. M.**, Panayiotou, G., & Davazoglou, A. M. (2004). Perceived seriousness of pupils’ undesirable behaviours: The student teachers’ perspectives. *Educational Psychology*, 24, 109-120. (2013 Impact Factor: 0.913)

E3. Papers in Hellenic Refereed Journals [in Greek]

44. Charalampous, K., & **Kokkinos, C. M.** (2015). The Classroom Psychosocial Environment: Conceptual content, theoretical background, measurement and effects on students’ learning outcomes. *Preschool and Primary Education*.
45. **Kokkinos, C. M.**, Voulgaridou, I., & Koukoutsis, N. (2014). Bullying, personality and attachment in preadolescents. *Preschool and Primary Education*, 3, 53 – 79.
46. Antoniadou, N. & **Kokkinos, C. M.** (2013). Cyber-bullying and cyber-victimization among children and adolescents: Frequency and risk factors. *Preschool and Primary Education*, 1, 138-169.

47. Manolopoulou, Chr., Davazoglou, A., & **Kokkinos, C. M.** (2012). Citizens' suggestions for the improvement of individuals with disabilities quality of life. *Educational Review*, 53, 105-121.
48. Karambatzaki, M., & **Kokkinos, C. M.** (2009). The shy child through teachers' eyes. *Educational Review*, 47, 60-76.
49. Davazoglou, A., Alvanopoulos, G., & **Kokkinos, C. M.** (2008). Raising children with autism: Parental needs. *Hellenic Review of Special Education*, 1, 67 – 90.
50. **Kokkinos, C. M.** (2005). Burnout in elementary education: A comparative study between primary school teachers from Greece and Cyprus. *Makednon*, 14, 79 - 89.
51. **Kokkinos, C. M.**, Mavrofydrou, Z. & Davazoglou, A. M. (2005). Preschool student teachers' conceptions of giftedness. *Kinitro*, 6, 117 - 134.
52. **Kokkinos, C. M.** & Panayiotou, G. (2004). Effects of parental beliefs regarding the control of children's behaviour on discipline practices. *Psychology. The Journal of the Hellenic Psychological Society*, 11, 571 - 584.
53. **Kokkinos, C. M.** (2004). Self-esteem and attitudes to school: associations with pupil demographics and academic achievement. *Educational Review*, 37, 156 – 169.
54. Davazoglou, A. M. & **Kokkinos, C. M.** (2003). Relations between school and families with children with Specific Learning Disabilities. *Educational Review*, 35, 97 - 114.

E4. Book Chapters (Refereed)

55. **Kokkinos, C. M.**, Stavropoulos, G. & Davazoglou, A. (2012). Student teachers' epistemological beliefs, conceptions about teaching and learning and perceived stress during practicum: Are they related? In C. McCarthy, R. Lambert, & A. Ulrich (Eds) *International perspectives on teacher stress* (pp. 45-68). Charlotte, NC: Information Age Publishing, Inc.
56. Panayiotou, G., Souroulla, A., Kapsou, M., & **Kokkinos, C. M.** (2011). Experiences from the Greek standardization of the Wechler Individual Achievement Test – Third Edition (WIAT-III). In M. Kosmidou, & M. Constantinou (Eds) *Neuropsychology of learning disorders*. (pp. 203-224). Athens: Parisianou Press. [in Greek]

E5. Chapters in International Conference Proceedings (Refereed)

57. **Kokkinos, C. M.**, Tsitsirkou, D., & Davazoglou, A. (2007). The special educational needs preschooler: A comparative study of in and pre service teachers about inclusion. In M. Tzouriadou, M. Kontopoulou, G. Barbas, M. Birbili, & E. Toutountzi (Eds). *The European dimension of Special Education: Emergence of another profile*. (pp. 142 – 150). Salonica: University Studio Press. [in Greek]
58. **Kokkinos, C. M.**, Alvanopoulos, G., & Davazoglou, A. (2007). Identifying sources of stress in special education teachers. In M. Tzouriadou, M. Kontopoulou, G. Barbas, M. Birbili, & E. Toutountzi (Eds). *The European dimension of Special Education: Emergence of another profile*. (pp.118 – 126). Salonica: University Studio Press. [in Greek]

59. Theodoridou, S., **Kokkinos, C. M.**, & Davazoglou, A. M. (2003). Identifying the superior learner: comparability of student teachers' perceptions of the behavioral characteristics of normal and superior pupils. In F. J. Monks, & H. Wagner (Eds). *Development of human potential: Investment into our future*. (pp. 129 – 132).
60. Davazoglou, A., Kourantzi, E., & **Kokkinos, C. M.** (1999). Towards an understanding of the professional needs of teachers working with refugee children. In A.-V. Rigas (Ed.), *Education of Ethnic Minorities: Unity and Diversity - Proceedings of the 12th International Congress of the World Association for Educational Research (WAER)*, (pp. 365-371). Athens: Ellinika Grammata.

E6. Chapters in National Conference Proceedings (Refereed) [in Greek]

61. Hatzinikolaou, S., & **Kokkinos, C. M.** (2012). Classroom psychological climate and students' behavior adjustment at school. In C. D. Malafantis, N. Andreadakis, D. Karagiorgos, G. Manolitsis, & V. Economides (Eds) *Hellenic pedagogical and educational research*. Proceedings of the 7th Pahnellenic Conference of the Hellenic Pedagogical Society, *Volume II*, (pp. 1030-1040). Athens: Diadrasi.
62. Manolopoulou, Chr., Davazoglou, A. & **Kokkinos, C. M.** (2008). Citizens' suggestions for the improvement of the quality of life of individuals with Special Needs. In E. Ftiaka, S. Symeonidou, & M. Socratous (Eds) *Quality in Education: Research and Teaching*. Proceedings of the 10th Conference of Cyprus Pedagogical Society and Cyprus Association of Inclusive Education (pp. 491 – 507). Cyprus: Nicosia.
63. Habidis, Th., Davazoglou, A., & **Kokkinos, C. M.** (2007). Teaching efficacy: Development and construct validity of a scale. In E. Taratori, A. Davazoglou, N. Makris,, & M. Kougiourouki, (Eds) *Proceedings of Panhellenic Conference: Departments of Primary Education in Greece: Past, Present and Future*. (pp. 123 – 130). Salonica: Kyriakides Bros.
64. **Kokkinos, C. M.**, & Davazoglou, A. (2006). A comparative study of burnout between special and general education primary school teachers. In H. Phtiaka, A. Gagatsis, I. Ilia, & M. Modestou, (Eds), *Proceedings of the IX Pancyprian Conference of Cyprus Paedagogical Society, Contemporary educational research in Cyprus*. (pp. 1065 – 1074). Nicosia.
65. **Kokkinos, C. M.** (2004). Sources of preadolescent self-esteem development from a symbolic interactionist perspective. In D. Hatzidimou, E. Taratori, M. Kougiourouki, & P. Stravakou (Eds) *Proceedings of the 4th Conference of the Hellenic Pedagogical Society*. (pp. 679 – 685). Thessaloniki: Kyriakides, Bros.
66. **Kokkinos, C. M.** (2004). Sources of stress in secondary school teachers in Cyprus. In A. Gagatsis, A. Evaggelidou, H. Ftiaka, L. Kyriakides, N. Tsaggaridou, & M. Koutsoulis (Eds) *Contemporary trends in Educational Research and Practice. Proceedings of the 8th Conference of the Cyprus Pedagogical Society*. (pp. 187 – 196).
67. **Kokkinos, C. M.**, & Panayiotou, G. (2002). Disruptive behaviour disorders, bullying and victimisation experiences among early adolescents. In C. M. Kokkinos (Ed) *Aggression – Proceedings of the 4th Psychological Conference of Cyprus Psychologists' Association* (pp. 119 – 126). Nicosia: Styvory Press.

68. **Kokkinos, C. M.**, Panayiotou, G. & Davazoglou, A. M. (2002). Pupils' undesirable behaviour through student teachers' perspective. Preliminary findings from a longitudinal study. In C. M. Kokkinos (Ed) *Aggression – Proceedings of the 4th Psychological Conference of Cyprus Psychologists' Association* (pp. 127 – 136). Nicosia: Styvory Press.
69. **Kokkinos, C. M.** (2002). Sources of stress in primary school teachers in Cyprus. In A. Gagatsis, L. Kyriakides, N. Tsaggaridou, H. Ftiaka, & M. Koutsoulis (Eds) *Educational Research in the era of globalization - Proceedings of the 7th Conference of the Cyprus Pedagogical Society*. Volume I (pp. 193 – 203).
70. **Kokkinos, C. M.**, Katseli, D., Psaltis, H., & Kakarinelli, Z. (2002). Descriptive characteristics of the effective teacher: Primary school teachers' views. In A. Gagatsis, L. Kyriakides, N. Tsaggaridou, H. Ftiaka, & M. Koutsoulis (Eds) *Educational Research in the era of globalization - Proceedings of the 7th Conference of the Cyprus Paedagogical Society*. Volume I (pp. 205 - 214).
71. **Kokkinos, C. M.** (2000). Dimensions of professional stress in secondary school teachers in Cyprus. In S. N. Georgiou, L. Kyriakides, & C. Christou (Eds) *Current research in Educational Sciences - Proceedings of the 6th Conference of the Cyprus Pedagogical Society* (pp. 5-13).
72. **Kokkinos, C. M.**, Katseli, D., Psaltis, H., & Kakarinelli, Z. (2000). Teaching efficacy: Towards an understanding of the construct in primary school teachers. In S. N. Georgiou, L. Kyriakides, & C. Christou (Eds) *Current research in Educational Sciences - Proceedings of the 6th Conference of the Cyprus Pedagogical Society*, (pp. 217-225).
73. Davazoglou, A., **Kokkinos, C. M.** & Kourantzi, E. (1999). Prospective teachers towards the child with undesirable-disruptive behaviour: attitudes and perspectives. In C. P. Haris, N. B. Petroulakis, & S. Nikodimos (Eds) *Hellenic Pedagogical and Educational Research – Proceedings of the 1st Panhellenic Conference of the Hellenic Pedagogical Society* (pp. 439 – 447). Athens: Atrapos.
74. **Kokkinos, C. M.** (1997). The role of primary school teachers in the formation and maintenance of refugee children's self-concept and self-esteem. In H. Petridou, & A. M. Davazoglou (Eds) *Children in new countries - Proceedings of the 7th Panhellenic Conference of Social Paediatrics*. (pp. 131-137). Alexandroupolis.
75. Davazoglou, A., **Kokkinos, C. M.** & Kourantzi, E. (1997). Preservice teachers' attitudes towards primary school aged children's behaviour disorders. In A. Kazantzis, & G. Paralemidis (Eds). *Psychosocial problems – Indiscipline – Aggression – Violence – Delinquency at school and in the society - Proceedings of the 2nd Panhellenic Educational Conference of Komotini's Society of Educational Sciences* (pp. 167-177). Komotini.

E7. Entries in a Collective Volume on Greek Psychometric Tools [In Greek]

76. Panayiotou, G., **Kokkinos, C. M.**, Kapsou, M., & Demetriou, A. G. (2012). The Brief COPE (Coping Orientation for Problem Experiences). In A. Stalikas, S. Triliva, & P. Roussi (Eds) *Greek psychometric tools* (2nd improved edition). (p. 294). Athens: Pedio.
77. Loutsiou-Ladd, A., Panayiotou, G., & **Kokkinos, C. M.** (2012). The Brief Symptom Inventory. In A. Stalikas, S. Triliva, & P. Roussi (Eds) *Greek psychometric tools* (2nd improved edition). (p. 295). Athens: Pedio.

78. **Kokkinos, C. M.** (2012). The Maslach Burnout Inventory for Teachers. In A. Stalikas, S. Triliva, & P. Roussi (Eds) *Greek psychometric tools* (2nd improved edition). (p. 486). Athens: Pedio.
79. **Kokkinos, C. M.** (2012). Lawrence Self-esteem Questionnaire. In A. Stalikas, S. Triliva, & P. Roussi (Eds) *Greek psychometric tools* (2nd improved edition). (p. 531). Athens: Pedio.
80. Panayiotou, G., & **Kokkinos, C. M.** (2012). The Self-Consciousness Scale. In A. Stalikas, S. Triliva, & P. Roussi (Eds) *Greek psychometric tools* (2nd improved edition). (p. 575). Athens: Pedio.
81. **Kokkinos, C. M.**, & Panayiotou, G. (2012). The Parental Locus of Control Scale. In A. Stalikas, S. Triliva, & P. Roussi (Eds) *Greek psychometric tools* (2nd improved edition). (p. 577). Athens: Pedio.

E8. Book Editor

82. **Kokkinos, C. M.** (Ed) *Aggression – Proceedings of the 4th Psychological Conference of Cyprus Psychologists' Association*. Nicosia: Styvory Press.

E9. Scientific Editor of the Greek Translations of Textbooks [In Greek]

83. Heward, W. L. (2009). *Exceptional children: An Introduction to Special Education* (9th Edition), Pearson Education. Published by Topos Editions in November 2011 (821 pgs). In collaboration with Professor Dr A. Davazoglou.
84. Slavin, R. E. (2003). *Educational Psychology. Theory and Practice*. (7th Edition). Allyn & Bacon. Published by Metaixmio Editions, in November 2007 (703 pages).

E10. Citations

1100 citations: **1051** International and apprx **60** National.

- Scopus, Elsevier (h-index = 9), 305 citations
- Social Sciences Citation Index, Thomson ISI (h – index = 6), 176 citations
- Google Scholar (h-index = 12)

F. SCIENTIFIC AND RESEARCH ACTIVITY

F1. Member of the Editorial Review Committee in Scientific Journals

a) International

- **September 2013 – December 2014:** Educational Psychology: An International Journal of Experimental Educational Psychology (2013 Impact Factor: 0.913)

F2. Guest Reviewer in Scientific Journals

a) International

- Child Abuse and Neglect

- Family, Systems and Health
- New Media and Society
- Asia Pacific Education Review
- Journal of School Violence
- Journal of Genetic Psychology
- The Spanish Journal of Psychology
- International Journal of School and Educational Psychology
- Stress and Health
- Industrial Health
- Social Development
- Comprehensive Psychiatry
- Social Psychiatry and Psychiatric Epidemiology
- Aggressive Behavior
- BMC Public Health
- British Journal of Psychology
- Educational Psychology
- Folia Phoniatica et Logopaedica
- International Journal of Disability, Development and Education
- Learning Environments Research
- Journal of Adolescence
- Personality and Individual Differences
- Learning and Instruction
- Learning and Individual Differences
- Studies in Educational Evaluation
- The Australian Educational Researcher
- Educational Studies
- Preschool and Primary Education
- The Australian Journal of Psychology
- The International Journal of Research and Method in Education
- The Scandinavian Journal of Psychology
- Victims and Offenders

b) National

- Scientific Annals of the Psychological Society of Northern Greece

F3. Reviewer for Conference papers

1. 2015: Reviewer for the *1st Panhellenic School Psychology Conference*, Athens, Greece.
2. Reviewer for the *Stress and Coping Special Interest Group (SIG)*, the *Learning Environments SIG* and for the *Division E Counselling and Human Development* for the American Educational Research Association – AERA):
 - 2007 (Chicago, Illinois) – 3 extended abstracts for the *Stress and Coping SIG*
 - 2008 (New York) – 6 extended abstracts for the *Stress and Coping SIG*
 - 2009 (San Diego, CA) – 5 extended abstracts for the *Stress and Coping SIG*

- 2010 (Denver, CO) – 7 extended abstracts for the *Stress and Coping SIG*
 - 2011 (New Orleans, LA) – 10 extended abstracts for the *Learning Environments SIG* & 5 for the *Stress and Coping SIG*.
 - 2012 (Vancouver, Canada) – 12 extended abstracts for the *Division E, Counselling and Human Development* & 7 for the *Stress and Coping SIG*.
3. 2012: Reviewer for the 2nd International Conference on Interpersonal Relationships in Education (ICIRE) (Vancouver, CA): 10 abstracts

G. RESEARCH PROJECTS

a) Principal Investigator

1. **2004 – 2007:** Principal Investigator, Bilateral Agreement between Greece and Cyprus Grant (with G. Panayiotou): *Children and Teenagers with Antisocial Behavior and School Failure: A study of their cognitive, emotional and social profile*. Euro, 11,740.
2. **2000 – 2001:** Principal Investigator: *Teachers' professional stress and burnout*. The project was partially funded by the Sector of Educational Research of Cyprus Pedagogical Institute. Partially funded by the Section of Educational Research of Cyprus Pedagogical Institute.
3. **2000 – 2001:** Principal Investigator: *Factors influencing teacher's efficacy* (with Katseli, D., Kakarineli, Z. & Psaltis, Ch.). Partially funded by the Section of Educational Research of Cyprus Pedagogical Institute.
4. **01/2002 – 06/ 2002:** 2 research projects titled: *Primary school pupils' attitudes towards school* and *A study on primary school pupils self-concept* within the framework of the research program *Students in Research and Development* funded by the Cyprus Research Promotion Foundation. The aim of this program was to encourage students' active participation in educational research in collaboration with the classroom teacher. Both projects received distinction.

b) Research Collaborator

1. **1/2/2012 – today: Democritus University of Thrace Students' Practicum Project.** Principal Departmental Investigator: Lecturer Dr D. Theodorou.
2. **2008 – 2010: Assessment of learning disorders in Cyprus: Towards a scientifically supported approach.** Principal Investigator: Assistant Professor Dr G. Panayiotou, Department of Psychology, University of Cyprus.
3. **10/ 1999 – 03/ 2000:** Collaborator (Cyprus representative): **Comparative survey of teachers' views about school psychologists in 4 countries.** The project was funded by the International School Psychology Association - ISPA. (Principal Investigator: Dr Peter Farrell, Professor of Special Needs and Educational Psychology, University of Manchester).

H. CONFERENCE PRESENTATIONS (Refereed)

1. **Kokkinos, C. M., & Voulgaridou, I. (2015).** *Relational Victimization, Callousness and Hostile Attribution Bias among Preadolescents*. Symposium title: School Bullying and Victimization:

- Contemporary Research Approaches. Chair: Professor Eleni Andreou, University of Thessaly, Greece. 1st Panhellenic School Psychology Conference, Athens, Greece, 19 – 22/11. [In Greek]
2. **Kokkinos, C. M.**, Voulgaridou, I., Mandrali, M., & Parousidou, Chr. (2015). *Theory of Mind, Moral Disengagement and Relational Aggression in Preadolescents*. 15th Pan-Hellenic Conference of Psychological Research of the Hellenic Psychological Association, Nicosia, Cyprus, 28 – 31/5. [In Greek]
 3. Antoniadou, N., & **Kokkinos, C. M.** (2015). *Cyberbullying: An extension of traditional bullying?* 15th Pan-Hellenic Conference of Psychological Research of the Hellenic Psychological Association, Nicosia, Cyprus, 28 – 31/5. [In Greek]
 4. Kipritsi, Eir., & **Kokkinos, C. M.** (2015). *Moral Disengagement, Empathy and Bullying in Preadolescents*. 15th Pan-Hellenic Conference of Psychological Research of the Hellenic Psychological Association, Nicosia, Cyprus, 28 – 31/5. [In Greek]
 5. **Kokkinos, C. M.**, & Voulgaridou, I. (2015). *Parenting and Relational Aggression: The Role of Adolescent Personality Traits*. 123rd American Psychological Association Convention, Toronto, Canada, 6-9/8.
 6. **Kokkinos, C. M.** (2015). *Potential Correlates of Cyberbullying and Cybervictimization among University Undergraduates*. 123rd American Psychological Association Convention, Toronto, Canada, 6-9/8.
 7. **Kokkinos, C. M.**, & Voulgaridou, I. (2015). *Self-regulated Learning in Language, Scholastic Competence, Self-Esteem: Exploring the Connections*. 16th Biennial EARLI Conference for Research on Learning and Instruction, Limassol, Cyprus, 25-29/8.
 8. K. Charalampous, & **C. M. Kokkinos** (2015). *The Greek Elementary “What Is Happening in This Class?” (G-EWTHIC): A Three-Stage Multi-Sample Mixed-Methods Study*. Meeting of the American Educational Research Association, Chicago, Illinois, USA, 16-20/4.
 9. **C. M. Kokkinos**, Voulgaridou, I., Koukoutsis, N., & Markos, A. (2014). *Victimization and depression in preadolescent students: The role of gender, personality and attachment*. 5th Panhellenic Conference of Counseling Psychology, Patra, 6-9/11. [In Greek]
 10. Voulgaridou, I., Koukoutsis, N., & **Kokkinos, C. M.** (2014). *The association of bullying with personality and attachment among preadolescent students*. 1st Scientific Conference of the European Network against Bullying. Athens, 10-11/6. [In Greek]
 11. Voulgaridou, I., & **Kokkinos, C. M.** (2014). *Relational aggression, friendship and individual differences in preadolescent students*. 4th Panhellenic Conference of Developmental Psychology, Rethymno, Crete, 8-11/5. [In Greek]
 12. Kakanari, S., Kipritsi, Eir., Kolovou, D., & **Kokkinos, C. M.** (2014). *Shyness, attachment, social skills, peer relations and Theory of Mind among preadolescents*. 4th Panhellenic Conference of Developmental Psychology, Rethymno, Crete, 8-11/5. [In Greek]
 13. Antoniadou, N. & **Kokkinos, C. M.** (2014). *Possible Common Correlates Between Bullying and Cyberbullying in Youth*. Annual Meeting of the American Educational Research Association, Philadelphia, USA, 3-7/4.

14. Charalampous, K., **Kokkinos, C. M.**, Apota, E., Iliadou, A., Iosifidou, M., Moysidou, S., & Vriza, E. (2014). *Teacher interpersonal relations in the classroom: The role of students' attachment experiences*. Annual Meeting of the American Educational Research Association, Philadelphia, USA, 3-7/4.
15. Hatzinikolaou, St., & **Kokkinos, C. M.** (2013). *Attachment, classroom climate and behavior problems in adolescents*. 16th European Conference of Developmental Psychology (ECDP 2013), Lausanne, Switzerland 3-7/9.
16. Kipritsi, Eir., & **Kokkinos, C. M.** (2013). *Individual differences among preadolescents involved in bullying*. 16th European Conference of Developmental Psychology, Lausanne, Switzerland 3-7/9.
17. Loutsiou, A., **Kokkinos, C. M.**, Panayiotou, G., & Anastasiou, A. (2013). *Factorial structure of the Parenting Stress Index-Short Form (PSI-SF) among Greek mothers and fathers*. 35th International School Psychology Association Conference, Porto, Portugal, 16-10/7.
18. **Kokkinos, C. M.**, & A. Kargiotidis (2013). *Teachers' appraisals of student problem behavior: Birds of a feather flock together*. 13th European Congress of Psychology (ECP 2013), Stockholm, Sweden, 9-12/7.
19. Kipritsi, Eir., & **Kokkinos, C. M.** (2013). *Socio-cognitive and emotional parameters of bullying and victimization among preadolescents*. 14th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Alexandroupolis, 15-19/5. [In Greek]
20. Antoniadou, N., & **Kokkinos, C. M.** (2013). *Cyber-bullying: Frequency and risk factors in preadolescence and adolescence*. 14th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Alexandroupolis, 15-19/5. [In Greek]
21. Manolopoulou, Chr., & **Kokkinos, C. M.** (2013). *Perceived psychological classroom climate and relational aggression among junior high school students*. 14th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Alexandroupolis, 15-19/5. [In Greek]
22. **Kokkinos, C. M.**, Antoniadou, N., Dalara, E., Koufogazou, A., & Papatziki, A. (2012). *Cyber-bullying: The role of personality and coping among preadolescents*. 4th Panhellenic Conference of Counseling Psychology, Salonica, 1-4/11. [In Greek]
23. Panayiotou, G., Petteimeridou, E. & **Kokkinos, C. M.** (2012). *Child and adolescent characteristics associated with the use of discipline practices*. 13rd Biennial Conference of the European Association for Research on Adolescence, Spetses, Greece, 29/8 – 1/9.
24. **Kokkinos, C. M.**, & Antoniadou, N. (2012). *Cyberbullies: Who is behind the screens?* XXX International Congress of Psychology, Cape Town, South Africa, 22-27/7.
25. **Kokkinos, C. M.**, Stavropoulos, G., & Davazoglou, A. (2012). *Burning out during the practicum: The case of trainee teachers*. XXX International Congress of Psychology, Cape Town, South Africa, 22-27/7.
26. **Kokkinos, C. M.**, & Kipritsi, Eir. (2012). *Personality, attachment and mental health of preadolescents*. 3rd Panhellenic Conference of Developmental Psychology, Salonica, 17-20/5. [In Greek]

27. **Kokkinos, C. M.**, Stavropoulos, G., & Davazoglou, A. (2012). *Student teachers' epistemological beliefs, conceptions about teaching and learning and perceived stress during practicum: Are they related?* Symposium title: International perspectives of teacher stress. Chair: Professor Chris McCarthy. Annual Meeting of the American Educational Research Association, Vancouver, Canada, 13-17/4.
28. Souroulla, A., Panayiotou, G., **Kokkinos, C. M.**, & Lamprianou, I. (2011). *Achievement Testing with the Wechsler Individual Achievement Test-Third Edition (WIAT-III): Evidence in Support of its Psychometric Properties using a Greek Version*. 12th European Congress of Psychology, Istanbul, 4-8/7.
29. Antoniadou, N., & **Kokkinos, C. M.** (2011). *A review of cyber-bullying research in Greece*. International Conference "Human Rights and Violent Behaviour: The Social and Educational Perspective" Nicosia, Cyprus, 18-19/11.
30. **Kokkinos, C. M.**, Panagopoulou, P., Tzeliou, E., & Tsolakidou, I. (2011). *Bullying/Victimization among preadolescents: The role of coping and self-efficacy*. 13rd Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Athens, 25-29/5. [In Greek]
31. Charalampous, K., & **Kokkinos, C. M.** (2011). *What is Happening in this Class?: Adaptation and psychometric characteristics of a research tool measuring primary school pupils' perceived psychological classroom climate*. 13rd Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Athens, 25-29/5. [In Greek]
32. Panayiotou, G., Vrahimi-Souroulla, A., & **Kokkinos, C. M.** (2011). *Achievement on the WIAT-III of children with different clinical diagnoses*. 16th International Conference of the Association of Psychology & Psychiatry for Adults & Children, Athens, 17-20/5.
33. Charalampous, K., & **Kokkinos, C. M.** (2011). *The Model of Interpersonal Teacher Behavior: A qualitative cross-cultural validation within the Greek elementary education context*. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, U.S.A. 6-13/4.
34. **Kokkinos, C. M.**, Stavropoulos, G., & Antoniadou, N. (2011). *Difficult and prosocial behaviors in preadolescents: The protective role of self-efficacy, secure attachment and coping*. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, U.S.A. 6-13/4.
35. Charalampous, K., & **Kokkinos, C. M.** (2011). *A cross-cultural adaptation of the Questionnaire on Teacher Interaction for Greek elementary students with the application of mixed-methods approach*. 24th International Conference for School Effectiveness and Improvement, Limassol, Cyprus, 4-7/1.
36. **Kokkinos, C. M.** (2010). *Comparative research evidence on Greek and Cypriot students' achievement on WIAT-III. One day seminar «Assessment students' academic achievement with the WIAT-III»*. Nicosia, Cyprus, 9/12. [In Greek]
37. Hatzinikolaou, S., & **Kokkinos, C. M.** (2010). *Classroom psychological climate and students' behaviour adjustment*. 7th Panhellenic Conference of the Hellenic Pedagogical Society, Rethymno, Crete, 19-21/11. [In Greek]

38. Souroulla, A., Panayiotou, G., **Kokkinos, C. M.**, Kapsou, M., & Ioannou, M. (2010). *An investigation of the psychometric properties of the WLAT-III: Needs for the standardization of a valuable tool for the psychological assessment of children and adolescents*. 4th Panhellenic Conference of the Division of Clinical and Health Psychology of the Hellenic Psychological Society, Athens, 4-7/11. [In Greek]
39. Panayiotou, G., Vrahimi-Souroulla, A., **Kokkinos, C. M.**, & Lambrianou, I. (2010). *Achievement Testing with the Wechsler Individual Achievement Test-Third Edition: Preliminary Evidence in Support of its Psychometric Properties Using a Greek Version*. BPS Developmental Psychology Section Conference, London, 12-15/9.
40. Loutsiou-Ladd, A., Panayiotou, G., & **Kokkinos C. M.** (2010). *Parenting Stress and Coping Among Mothers and Fathers: Correlates for Clinical Intervention*. World Congress of Behavior and Cognitive Therapies, Boston, 2-5/6.
41. Sarroudi, I. & **Kokkinos, C. M.** (2010). Psychosocial adjustment of children involved in bullying and victimization. 2nd Panhellenic Conference of Developmental Psychology, Alexandroupolis, 27-30/5. [In Greek]
42. Baxevanidou, A., & **Kokkinos, C. M.** (2010). Social information processing of children involved in bullying and victimization. 2nd Panhellenic Conference of Developmental Psychology, Alexandroupolis, 27-30/5. [In Greek]
43. **Kokkinos, C. M.**, Stavropoulos, G., Antoniadou, N., Tsakou, E., Manolopoulou, C., & Batrani, C. (2010). *Psychopathology and prosocial behavior in preadolescents: The role of anger and self-efficacy*. 12th Biennial Conference of the European Association for Research on Adolescence 12 – 15/5, Vilnius, Lithuania.
44. **Kokkinos, C. M.**, Sarroudi, I., & Baxevanidou, A. (2010). *Development and validation of a scale measuring bullying and victimization in Greece*. 12th Biennial Conference of the European Association for Research on Adolescence 12 – 15/5, Vilnius, Lithuania.
45. **Kokkinos, C. M.**, Stavropoulos, G., & Davazoglou, A. (2010). *Student teachers' perceived stress about the teaching practicum: The role of dispositional anxiety, gender and academic achievement*. **Symposium: International Perspectives on Teacher Stress**. Annual Meeting of the American Educational Research Association, Denver, Colorado, USA, 30/4 – 4/5.
46. Charalambous, K., **Kokkinos, C. M.**, & Davazoglou, A. (2010). *Students' Big three personality traits, perceptions of teacher interpersonal behaviours and academic achievement: An application of the reciprocal causation model*. International Conference on Interpersonal Relationships in Education (ICIRE), Boulder, Colorado, USA, 28-29/4.
47. Kapsou, M., Panayiotou, G., & **Kokkinos, C. M.** (2009). *Big Five personality dimensions predict coping styles*. 23rd Conference of the European Health Psychology Society, Pisa, Italy, 23 – 26/9.
48. **Kokkinos, C. M.**, & Stavropoulos, G. (2009). *Potential stressors in teaching: Student teachers' future occupational concerns*. 11th European Congress of Psychology, Oslo, Norway, 7 – 10/7.
49. **Kokkinos, C. M.**, & Antoniadou, N. (2009). *Associations between bullying / victimization experiences and the Big Three personality dimensions among primary school children*. 11th European Congress of Psychology, Oslo, Norway, 7 – 10/7.

50. **Kokkinos, C. M.**, Charalambous, K., & Davazoglou, A. (2009). *Student personality, teacher's interpersonal behaviour and primary school students' academic achievement*. 12th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Volos, 14-17/5. [In Greek]
51. **Kokkinos, C. M.**, Antoniadou, N., Alvanopoulos, G., & Davazoglou, A. (2009). *Bullying and victimization experiences among students with special educational needs: Frequency, forms, types and roles*. 12th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Volos, 14-17/5. [In Greek]
52. **Kokkinos, C. M.**, Charalambous, K., & Davazoglou, A. (2009). *To what extent do student personality traits impact on their perceptions of teacher interpersonal behavior?* Annual Meeting of the American Educational Research Association, San Diego, California, 13 – 17/4.
53. **Kokkinos, C. M.**, & Davazoglou, A. (2009). *Coping with burnout in special education teachers: the role of personality*. Annual Meeting of the American Educational Research Association, San Diego, California, 13 – 17/4.
54. **Kokkinos, C. M.**, Charalambous, K., & Davazoglou, A. (2008). *The psychometric properties of the Greek Questionnaire on Teacher Interaction Primary (G – QTIP)*. XXIX International Congress of Psychology, Berlin, Germany, 20 – 25/7.
55. Souroulla, A., Panayitou, G., & **Kokkinos, C. M.** (2008). *Identifying Learning Disabilities: Psychometric Characteristics of the McCarney Learning Disability Evaluation Scale (LDES), Based on a Greek Sample*. XXIX International Congress of Psychology, Berlin, Germany, 20 – 25/7.
56. Demetriou, A. G., Kapsou, M., Panayiotou, G., & **Kokkinos, C. M.** (2008). *Psychopathology in a sample of Greek-Cypriot students*. XXIX International Congress of Psychology, Berlin, Germany, 20 – 25/7.
57. Demetriou, A. G., Kapsou, M., Panayiotou, G., & **Kokkinos, C. M.** (2008). *Factor Analysis of Brief COPE in a sample of Greek Cypriot adults*. XXIX International Congress of Psychology, Berlin, Germany, 20 – 25/7.
58. **Kokkinos, C. M.**, Charalambous, K., Antoniadou, N., Panayiotou, G., & Davazoglou, A. (2008). *Greek J – EPQ: A reevaluation of its psychometric properties and factor structure 20 years after its standardization*. 14th European Conference on Personality, Tartu, Estonia, 16 – 20/7.
59. **Kokkinos, C. M.** (2008). *Attachment style, YSR symptomatology, and bullying and victimization experiences among primary school children*. Invited Symposium: *School aggression: Individual and social parameters*. 1st Panhellenic Conference of Developmental Psychology, Athens, Greece, 29 / 5 – 1/6. [In Greek]
60. Souroulla, A., Panayitou, G., & **Kokkinos, C. M.** (2008). *Further evidence about criterion, discriminant and construct validity of the Greek Wechsler Intelligence Scale for Children-Third Edition*. International Conference of School Psychology, Crete, Greece, 23 – 24/5. [In Greek]
61. Souroulla, A., Panayitou, G., & **Kokkinos, C. M.** (2008). *WISC – III profiles of Greek children with learning disabilities*. International Conference of School Psychology, Crete, Greece, 23 – 24/5. [In Greek]

62. Panayiotou, G., **Kokkinos, C. M.**, & Loutsiou – Ladd, A. (2008). *Parenting Stress and Coping among Parents of Children Referred for Behavior or Learning Problems*. International Conference of School Psychology, Crete, Greece, 23 – 24/5. [In Greek]
63. **Kokkinos, C. M.**, & Davazoglou, A. (2008). *Burnout in special education teachers: The role of personality and work – related stressors*. Annual Meeting of the American Educational Research Association, New York, 22 – 29/3.
64. Kapsou, M., Panayiotou, G., & **Kokkinos, C. M.** (2007). *Parent and self-reported psychopathology and intentions for referral among Cypriot students*. 41st Annual ABC Convention, Philadelphia, 15 – 18 /11.
65. Panayiotou, G., **Kokkinos, C. M.**, & Loutsiou – Ladd, A. (2007). *Parenting Stress and Coping among Parents of Children Referred for Behavior or Learning Problems and Parents of a Control Sample*. 3rd Panhellenic Conference of the Clinical Psychology Branch of the Hellenic Psychological Society, Thessaloniki, Greece, 9 – 11 / 11. [In Greek]
66. **Kokkinos, C. M.**, Antoniadou, N., Alvanopoulos, G., & Davazoglou, A. (2007). *Bullying and victimization experiences among children nominated by their teachers as meeting the Learning Disabilities referral criteria*. 1st European Conference on Social, Emotional and Behavioral Competences and Difficulties, Malta, 13 – 15 /9.
67. Panayiotou, G., **Kokkinos, C. M.**, & Loutsiou – Ladd, A. (2007). *Children referred for learning, emotional and behavioural difficulties: Who are they in terms of intellectual and personality profiles*. 1st European Conference on Social, Emotional and Behavioral Competences and Difficulties, Malta, 13 – 15 /9.
68. Kokkinos, C. M., Tsitsirkou, D. & Davazoglou, A. (2006). Coping strategies and burnout among special education teachers. 20th European Health Psychology Conference, Warsaw, Poland, 30 /8 – 2 /9.
69. Loutsiou-Ladd, A., Panayiotou, G., & Kokkinos, C. M. (2006). The utility and constraints of the Brief Symptom Inventory (BSI): Greek evidence. 20th European Health Psychology Conference, Warsaw, Poland, 30 /8 – 2 /9.
70. Kokkinos, C. M. & Hatzinikolaou, St. (2006). *Family and classroom environment: Associations with self-perceptions and self-esteem*. 26th ICAP, Athens, Greece, 16 – 21/7. [In Greek]
71. Kokkinos, C. M., Tsitsirkou, D. & Davazoglou, A. (2006). *Dimensionality of coping strategies and styles used by Greek special education teachers: Data from a national study*. 27th STAR Conference, Rethymnon, Crete, 13 – 15/7. [In Greek]
72. **Kokkinos, C. M.** & Logginidou, E. (2005). *Perceived parental rearing behaviors among elementary schoolchildren involved in bullying and victimization*. 27th International School Psychology Colloquium 2005, Athens, Greece, 13 – 17 / 7. [In Greek]
73. **Kokkinos, C. M.** (2005). *Professional burnout, personality characteristics and sources of stress: Examining their relationship in primary school teachers from Cyprus*. **Invited Symposium:** «Level and sources of stress in primary school teachers: A study among Greek and Cypriot general and special education teachers» at the 1st International Conference of the Psychological Society of Northern Greece, Salonica, 3 – 5 / 12. [in Greek]

74. **Kokkinos, C. M.**, Tsitsirkou, D., & Davazoglou, A. (2004). The special educational needs preschooler: A comparative study of in and pre service teachers about inclusion. *European dimension of Special Education*, Salonica, 19-21/11. [in Greek]
75. **Kokkinos, C. M.**, Alvanopoulos, G., & Davazoglou, A. (2004). Identifying sources of stress in special education teachers. *European dimension of Special Education*, Salonica, 19-21/11. [in Greek]
76. **Kokkinos, C. M.** & Davazoglou, A. (2004). *Personality traits and psychological distress as predictors of teacher appraisals of student behavior problems*. 28th International Congress of Psychology, Beijing, 8 – 13/8.
77. **Kokkinos, C. M.** (2004). *Construct validity and psychometric properties of the Maslach Burnout Inventory - Educators Survey among Cypriot teachers*. 28th International Congress of Psychology, Beijing, 8 – 13/8.
78. **Kokkinos, C. M.**, Panayiotou, G., & Davazoglou, A. (2004). *The effects of trainee teachers' personality characteristics on their appraisal of pupils' undesirable behaviours*. BPS Annual Conference, London, 15 - 17/4.
79. **Kokkinos, C. M.**, Panayiotou, G. (2004). *Bullying and victimization experiences among primary school children: the role of parental discipline practices and parenting locus of control*. BPS Annual Conference, London, 15 - 17 / 4.
80. **Kokkinos, C. M.** (2003). *Professional burnout in elementary education: a comparative study between primary school teachers from Greece and Cyprus*. 9th Panhellenic Conference of Psychological research, Rhodes - Greece, 21-24 / 5. [In Greek]
81. **Kokkinos, C. M.** (2003). *Psychometric characteristics of the Maslach Burnout Inventory in a sample of primary school teachers in Cyprus*. 9th Panhellenic Conference of Psychological research, Rhodes - Greece, 21-24 / 5. [In Greek]
82. Panayiotou, G. & **Kokkinos, C. M.** (2003). *The Greek Translation of the NEO-FFI: Psychometric Properties and Factor Structure*. BPS Annual Conference, Bournemouth, 13-15/3.
83. Kourantzi, E. I., Davazoglou, A. M. & **Kokkinos, C. M.** (2003). *Identifying the ADHD pupil: Primary school teachers' knowledge about the behavioural characteristics and aetiology of the disorder*. BPS Annual Conference, Bournemouth, 13 – 15 / 3.
84. **Kokkinos, C. M.**, Davazoglou, A. & Panayiotou, G. (2003). *Preservice teachers' perceptions of pupils' undesirable behaviours*. BPS Annual Conference, Bournemouth, 13 – 15 / 3.
85. **Kokkinos, C. M.**, & Panayiotou, G. (2002). *Disruptive behaviour disorders and bullying and victimisation experiences among early adolescents*. 4th Psychological Conference of Cyprus Psychologists' Association, Nicosia – Cyprus, 19-20/10. [In Greek]
86. **Kokkinos, C. M.**, Panayiotou, G. & Davazoglou, A. M. (2002). *Pupils' undesirable behaviour through student teachers' perspective. Preliminary findings from a longitudinal study*. 4th Psychological Conference of Cyprus Psychologists' Association, Nicosia – Cyprus, 19-20/10. [In Greek]

87. Davazoglou, A. M., Theodoridou, S. & **Kokkinos, C. M.** (2002). *Identifying the superior learner: comparability of student teachers' perceptions of the behavioural characteristics of normal and superior pupils*. 8th Conference of the European Council for High Ability (ECHA), 9-13/ 10, Rhodes, Greece.
88. **Kokkinos, C. M.**, Michaelidou – Euripidou, A., & Panayiotou, G. (2002). *Effects of parental beliefs regarding the control of children's behaviour on discipline practices*. Panhellenic conference on the Greek Family, Athens, Greece, 3 – 6/10. [In Greek]
89. **Kokkinos, C. M.** (2002). *The Cyprus Psychologists' Association*. One day conference “The European Psychologist's Diploma and its impact on the studies and the profession of psychologists” Athens, Greece, 1/6. [In Greek]
90. **Kokkinos, C. M.**, Katseli, D., Psaltis, Ch., & Kakarinelli, Z. (2002). *Determinant factors of the effective teachers' characteristics*. 7th Pancyprian Conference of Cyprus Pedagogical Society, Nicosia, Cyprus, 26-27/4.
91. **Kokkinos, C. M.** (2002). *Factors causing stress to Cypriot primary school teachers*. 7th Pancyprian Conference of Cyprus Pedagogical Society, Nicosia, Cyprus, 26-27/4.
92. **Kokkinos, C. M.**, Davazoglou, A. M. (2002). *The impact of burnout on primary teachers' evaluations of pupils' undesirable behaviours*. BPS Centenary Annual Conference. 14-16/ 3, Blackpool, U.K.
93. **Kokkinos, C. M.**, Psaltis, C. I., Katseli, D. & Kakarineli, Z. I. (2002). *Understanding teacher efficacy in primary school teachers*. BPS Centenary Annual Conference. 14-16/ 3, Blackpool, U.K.
94. **Kokkinos, C. M.**, Davazoglou, A. M. (2001). *Effects of pupils' sociodemographics on self-assessment of verbal and mathematics attainment*. Xth European Conference on Developmental Psychology, 22-26/ 8, Uppsala, Sweden.
95. **Kokkinos, C. M.** (2001). *Perceptions of 'significant others' and academic achievement as predictors of pupils' self-esteem*. 7th European Congress of Psychology, London, UK, 1-6/ 7.
96. **Kokkinos, C. M.** (2001). *Students' self-esteem and their attitudes to school*. 8th Panhellenic Conference of Psychological research, Alexandroupolis, Greece, 24-27/ 5.
97. **Kokkinos, C. M.** (2001). *Perceptions of 'significant others' and academic achievement as predictors of pupils' self-esteem*. BPS Centenary Annual Conference. Glasgow, U.K., 28-31/ 3.
98. **Kokkinos, C. M.** (2000). *Professional burnout in Greek primary school teachers: cross cultural data on the Maslach Burnout Inventory (MBI)*. XXVII International Congress of Psychology, Stockholm, Sweden 23-28/ 7.
99. **Kokkinos, C. M.**, & Davazoglou, A. M. (2000). *Perceived sources of stress as predictors of teacher burnout in Greek primary school teachers*. XXVII International Congress of Psychology, Stockholm, Sweden 23-28/ 7.
100. Davazoglou, A. M., **Kokkinos, C. M.**, & Kakarineli, I. Z. (2000). *A survey of the attitudes of Greek adults towards individuals with Special Needs*. International Special Education Congress 2000, Manchester, UK, 24-28/ 7.

101. Davazoglou, A. M., **Kokkinos, C. M.**, & Kakarineli, I. Z. (2000). *An exploration of the attitudes towards the nature, causes and educational provision for children's Special Educational Needs (SEN): the case of Greece*. International Special Education Congress 2000, Manchester, UK, 24-28/ 7.
102. **Kokkinos, C. M.** (2000). *Dimensions of job stress in Cypriot secondary school teachers*. 6th Conference of Cyprus Pedagogical Society, Nicosia, Cyprus, 17-18/ 3.
103. **Kokkinos, C. M.** (1999). *The Lawrence Self-esteem Questionnaire (LAWSEQ): an investigation on its psychometric properties with a cross-cultural sample*. The 1999 London Conference. British Psychological Society, London, U. K., 20-21/ 12.
104. Davazoglou, A., Kourantzi, E., & **Kokkinos, C. M.** (1999). *The attitudes of mainstream primary school teachers towards pupils' undesirable behaviours*. IX European Conference of Developmental Psychology, Σπέτσες, 1 – 5/ 9.
105. **Kokkinos, C. M.**, & Davazoglou, A. (1995). *Indications for the relation between school efficiency and self-esteem*. IV European Congress of Psychology, Athens, 2-7 /7.
106. Davazoglou, A., Kourantzi, E., & **Kokkinos, C. M.** (1997). *Towards an understanding of the professional needs of teachers working with refugee children*. 12th International Congress of the World Association for Educational Research (WAER), Rethimno, Crete, 9 - 12/ 5.

I. CONTINUOUS PROFESSIONAL DEVELOPMENT SEMINARS, WORKSHOPS

1. **1999**: Empowering college instructors in curriculum and instruction. Instructor: Dr T. Huber. Intercollege, Larnaca, Cyprus, 5-9/7.
2. **1998**: Trauma of sexual abuse – Implications for assessment and treatment). Instructor: Patricia Paine. Nicosia, Cyprus, 19/11.
3. **1998**: Administration, scoring and score interpretation of the Hellenic **WISC-III**. Laboratory of Psychometrics, Division of Psychology, University of Athens. Nicosia, Cyprus, 31/3 - 2/4.
4. **1998**: 40-hour intensive training in: Utilisation of the mediation process as an intervention for the alteration of unacceptable behaviour manifested in cases of family violence. Cyprus Fulbright Center, Nicosia, Cyprus, February.

J. COURSES TAUGHT

J1. Associate Professor (2011 – present)

Undregraduate

- Educational Psychology (fall semesters 2011-12, 2012-13, 2013-14, 2014-15)
- Behavior Difficulties at School (fall semesters 2011-12, 2012-13, 2013-14)
- Introduction to Psychology (in collaboration, fall semester 2013-14)
- Developmental Psychology (in collaboration, fall semester 2013-14)
- Behavior and Learning Difficulties in Education (fall semester 2014-15)
- Applied Educational Psychology (spring semesters 2012-13, 2013-14)

- Behavioral Management of Students' Dysfunctional Behaviors at School (spring semesters 2012-13, 2013-14)

Postgraduate

- Behavior and Learning Difficulties at School. Masters Programme (MA) in Education Sciences, Dept of Primary Education, Democritus University of Thrace (spring semesters 2012 – 2013, & 2013 -2014).
- Applied Educational Research. Masters Programme (MA) in Education Sciences Open University of Cyprus (2012-13).

J2. Assistant Professor (2006-2011)

Undregraduate

- Educational Psychology
- Behavior Difficulties at School
- Special Topics in Educational Psychology
- Psychopedagogical Interventions for Behavior Problems Management
- Personality Psychology, Dept of Psychology, University of Cyprus (fall semester 2007-2008)
- Educational Psychology, Dept of Psychology, University of Cyprus (fall semester 2007-2008)
- Early Intervention in Developmental Disabilities in Preschool Education (spring semester 2009-2010) Dept of Preschool Education, Frederick University Cyprus.
- Learning Disabilities (spring semester 2010-2011) Dept of Primary Education, Frederick University Cyprus.

Postgraduate

- Guest lecture “Job stress and professional burnout in teachers: Empirical evidence” (Course: Contemporary Approaches in Adult Psychology), Masters Programme (MA) in Continuing Education, Dept of Educational and Social Policy, University of Macedonia, Salonica, Greece (fall semester 2009-2010).
- Special Topics in Children’s Adjustment at School. Masters Programme (MA) in Education Sciences, Dept of Primary Education, Democritus University of Thrace (fall semesters 2007 – 2008, 2008 - 2009).
- Psychological Dimensions of Education. Masters Programme (MA) in Educational Leadership, Department of Education Sciences, School of Arts and Education Sciences, European University Cyprus (spring semester 2006 – 2007, summer semester 2007 – 2008).
- Special Topics in Children’s Adjustment at School: 8 guest lectures. Masters Programme (MA) in Education Sciences, Dept of Primary Education, Democritus University of Thrace (fall semesters 2006 – 2007).

Other teaching activities

- Two guest lectures in Research Methods in Education. In service training programme for primary school teachers, In-service Training College “Theodoros Kastanos”, Dept of Primary Education, Democritus University of Thrace (24/11 & 1/12 / 2008 & 25 & 26/1/ 2010).
- Psychological Aspects of Education. In service training programme for primary school teachers, In-service Training College “Theodoros Kastanos”, Dept of Primary Education, Democritus University of Thrace (fall semesters 2008-09, 2009-10, 2010-11).
- Classroom Behavior Management. Short term primary and secondary teachers’ in-service training programme. (30 hrs, fall semester 2007 – 2008).

J3. Lecturer (2002-2006)

Undergraduate

a) Department of Education Sciences in Early Childhood, Democritus University of Thrace, Greece

- Special Education I
- Research Methods in Education I
- Special Education II: Preschoolers with special educational needs: Early intervention and inclusion
- 3hr Seminar (Doing Research Projects): «Questionnaire Development and Administration»

b) Department of Primary Education, Democritus University of Thrace, Greece (assigned):

- Educational Psychology
- Developmental Psychology
- Developmental Psychopathology
- Special Education (16 classes x 30 hrs per class). Primary school teachers’ academic upgrade. Dept of Primary Education, Democritus University of Thrace (fall 2003 – spring 2005).

Postgraduate

- The Inclusion of Students with Special Needs in the General School: 8 guest lectures Masters Programme (MA) in Education Sciences, Dept of Primary Education, Democritus University of Thrace (fall semester 2004 – 2005).
- 3hr guest lecture “Bullying and Victimization at School” (Course: Diversity and School – Social Inclusion). Masters Programme (MA) in Education Sciences, Dept of Primary Education, Democritus University of Thrace (spring semester 2005 – 2006).

Seminars/workshops

- 3hr Invited Seminar in Classroom Behavior Management. Rodopi’s Nursery Teachers’ Association of Child Care Centers (Komotini, 6/5/2009).

- Introductory in-service training in “Managing diversity in the classroom” Regional Educational Training Centers (Alexandroupolis, Komotini, 25 hrs, fall semester 2004 & 8 hrs, fall semester 2005).
- Behavior Problems among Preschoolers and Inclusion of Preschoolers with Special Needs in the Nursery School. 6hr in-service training seminar in Learning Disabilities among Preschoolers. (Alexandroupolis, 4 – 6/6/2004).
- Assessment of Learning Disabilities. 10hr in-service training seminar in Learning Disabilities (Alexandroupolis, 22 - 23/3/2004).
- Inclusion of Children with Special Needs in the Regular Classroom. 3hr pre-service training seminar for undergraduate student teachers during practicum. Dept of Primary Education, Democritus University of Thrace (fall semester 2003).

J4. Special Scientist

a) Department of Education Sciences, University of Cyprus

- Developmental Psychology (fall semester 2001-2002)

b) Department of Psychology, University of Cyprus

- Educational Psychology (fall semester 2007-2008)
- Personality Psychology (fall semester 2007-2008)

J5. Instructor, Cyprus Pedagogical Institute

a) Compulsory Courses

- Educational Psychology (1999 - 2002).
- Psychology of Learning (1999 – 2000).
- Teachers’ Personal and Professional Development (1999 – 2000).

b) Optional Seminars

- Γ1884 & Γ2884: Emotional Education I & II: Targeting students’ self-esteem!
- Γ1951 & Γ2951: Teachers’ Personal and Professional Development I & II.

J6. Lecturer (part time) Intercollege, Cyprus

a) Preschool Education Programme

- EDUC – 235 1/2 Educational Psychology (fall semesters 1998, 1999)
- EDUC – 261 1/2 Learning Disabilities (spring semester 1999)
- EDUC – 367 Observing and recording children’s behaviour (fall semester 1998)
- EDUC – 465 Diagnostic Testing (spring semester 1999)

b) Psychology Programme²

- PSY – 111 General Psychology II (spring semester 2001)
- PSY – 210 Social Psychology (spring semester 2001)

K. ACADEMIC SUPERVISION

K1. Ph.D. Theses

Completed

2014 (March): Charalampous, K. Classroom psychological climate, teacher interpersonal behaviour, and their relationship with primary school students' academic achievement and attitudes to Language and Maths: The role of self-efficacy and achievement goals.

2014 (June): Hatzinikolaou, St. Attachment, classroom psychological climate and school behavior adjustment of adolescent students.

Ongoing

- I. B. (2014 - present). Correlates of relational aggression among adolescents.
- A. N. (2011 - present). The psychosocial and emotional profile of Greek preadolescents participating in cyber-bullying.
- E. K. (2010 - present). Bullying – Victimization and social cognition in preadolescents. The role of inter and intra personal variables.

K2. Masters' Theses

a) Dept of Primary Education, Democritus University of Thrace

15 Master theses completed, of which 5 as co-supervisor (with Professor A. Davazoglou). One thesis in progress.

b) Hellenic Open University

2 Master theses completed.

K3. Bachelor Final Year Projects

More than 50 individual or group projects completed. Three (3) in progress.

K4. Member of PhD Supervisory Committees

3 PhD theses in progress.

² Accredited by the University of Indianapolis (U.S.) and the courses were offered in English.

K5. Member of PhD, Master, and Final Year Project Examination Committees

- 3 PhD theses
- More than 15 Master Theses, both in National and International (European University of Cyprus) Universities.
- Many Final year projects

L. OTHER SCIENTIFIC ACTIVITIES

L1. Project Proposals Evaluator

- Czech Science Foundation

L2. Sabbatical Leaf

- Department of Psychology, University of Cyprus (16/2/2012 – 31/8/2012).
- Department of Psychology, University of Cyprus (3/9/2007 – 2/12/2007).

L3. Invited Talks

1. *Bullying and victimization at school: When being tough causes distress.* In parents' event "Diversity in Education", Primary School, Island of Astypalaia, Greece, 4/12/2008.
2. *Job stress and burnout in Cyprus school teachers: Empirical Findings.* In one-day meeting of the Secondary School Teachers Union of Cyprus titled Job stress in education: Causes and ways of coping. Nicosia, Cyprus, 5/4/2008.
3. *Children with specific learning disabilities and their families.* In one-day meeting of the prefecture of Evros parents' association of children with specific learning disabilities. Alexandroupolis, Greece, 21/4/2007.
4. *Children with specific learning disabilities and their families.* Event of the prefecture of Rodopi parents' association of children with specific learning disabilities. Komotini, Greece, 22/3/2006.
5. *Behavior and learning difficulties in primary school children.* In two-day meeting titled: Special educational needs in the modern educational reality: Theory and actions, organized by the special education counselor of the Directorate of Education of East Macedonia and Thrace Region, Drama, Greece, 19 – 20/11/2005.
6. *Behavior and learning difficulties in secondary school children.* In one-day meeting titled: Learning disabilities in secondary education, co-organized by the Center of Diagnosis Assessment and Support of the prefecture of Xanthi and the Special Education Laboratory of the Dept of Primary Education, Democritus University of Thrace, Xanthi, 6/12/2003.

L4. Conference Program Committees

1. Member of the scientific committee, 1st Panhellenic Conference of School Psychology, Athens, 19-22/11/2015.

2. Member of the scientific committee, 15th Panhellenic Conference of the Hellenic Psychological Society Nicosia, Cyprus, 26-31/5/2015.
3. Secretary of the organizing committee, 14th Panhellenic Conference of the Hellenic Psychological Society, Alexandroupolis, Greece, 15-19/5/2013.
4. Member of the organizing committee, 2nd Panhellenic Conference of Developmental Psychology, Alexandroupolis, Greece, 27-30/5/2010.
5. Member of the organizing committee, one-day meeting “Social Psychology and Education”, Alexandroupolis, 13/12/2008.
6. Secretary of the organizing committee, Panhellenic Conference of Cognitive Psychology, Alexandroupolis, Greece, 4 - 7/11/2004.
7. Member of the scientific committee, European Conference of Special Education, Thessaloniki, Greece, 19-21/11/2004.
8. President of the organizing committee, 4th Psychological Conference of the Cyprus Psychologists’ Association, Nicosia, Cyprus, 19-20/10/2002.
9. Member of the organizing committee, one-day meeting “School Home cooperation” Cyprus Pedagogical Institute, Nicosia, Cyprus, 13/12/2001.
10. Seminar coordinator “Collaboration between general and special education teachers”, Cyprus Pedagogical Institute, Nicosia, Cyprus. Instructor: Dr Kelly, Fulbright scholar in Cyprus (1999 – 2000). The seminar was offered to 200 Greek-Cypriot teachers.

L5. Other Committees

11. Representative of the Cyprus Psychologists’ Association in the General Assembly of the European Federation of Psychologists’ Associations (EFPA). London 2001, Vienna 2003, Granada 2005.
12. Member of the Interdepartmental Special Education Committee, Ministry of Education and Culture, Cyprus (Sept 1999 – December 2002).
13. Member of the Ad Hoc Committee for drafting the regulations for Private preschool education of the 1999 Special Education Law, Ministry of Education and Culture, Cyprus.
14. Member of the Ad Hoc Committee for drafting the regulations for the Accessibility of school buildings of the 1999 Special Education Law, Ministry of Education and Culture, Cyprus.

M. PROFESSIONAL AFFILIATIONS/MEMBER OF SCIENTIFIC SOCIETIES

1996 – present: British Psychological Society - BPS

1998 – present: American Psychological Association –APA

2015 – present: Association for Psychological Science - APS

1998 – present: American Educational Research Association – AERA

2004 – present : Hellenic Psychological Society

2004 – present : Hellenic Pedagogical Association

1998 – present: Cyprus Psychologists' Association – CYPASA. Specifically:

- 2005 - 2007: Board Member, liaison person with the EFPA (European Federation of Psychologists Associations).
- 2003 – 2005: Board Member, liaison person with the EFPA.
- 2001 - 2003: Vice President.
- 1999 – 2001: Associate Secretary.

1996 – 2005: The National Association for Special Educational Needs - NASEN

N. ADMINISTRATIVE POSTS

- Director of the Special Education³ Laboratory, Dept of Primary Education, Democritus University of Thrace (March 2014 – present).
- Vice-President of Academic Affairs, In-service Teachers' College “Theodoros Kastanos”, Dept of Primary Education, Democritus University of Thrace (2010-2011).

N1. Departmental and School of Education Committees

- Member of various departmental committees (General Assembly, 2006- present, Library, 2005 - present).
- Member of electoral bodies for the selection of academic teaching staff (Greek and foreign universities).
- Departmental coordinator of the Erasmus student and teaching staff mobility Program (2006 – present).
- Member (divisional⁴ deputy representative) of the departmental coordinating committee of postgraduate studies (2012-2013).
- Member of the committee for the restructuring of the Postgraduate Program of Studies offered by the Department of Primary Education (2007- 2011).
- Member of the Committee for the Internal – Departmental Evaluation Procedure pertaining to Higher education institutions, coordinated and supported at a national level by the independent administrative authority entitled 'Hellenic Quality Assurance Agency for Higher Education (2007-present).
- Member of the Graduate Admission Examinations committee of the Dept of Education Sciences in Early Childhood, Democritus University of Thrace, (2012-13, 2013-14, 2014-15).
- Grader of the Graduate Admission Examinations, Dept of Primary Education, Democritus University of Thrace, (December 2006).
- Member of various departmental, school and university scrutineers' committees.

³ Recently renamed into Educational Psychology and Educational Needs Laboratory (awaiting approval by the University Senate)

⁴ Pedagogy and Psychology